Disciplining the millennial generation through Islamic boarding school activities in the formation of character

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ABSTRACT

Islamic boarding schools are one of the social educational institutions that play an active role in creating character empowerment and in shaping the morals of young generations, contributing to social and religious aspects. The aim of efforts to increase the discipline of students through habituation activities at Islamic boarding schools is a process or way to create a habit or disciplinary behavior. And the attitude of discipline will be reflected in the existence of obedience to respect and implement a system that requires people to submit to the decisions, orders and regulations that apply. Therefore this research was conducted to explore Disciplining the millennial generation through Islamic boarding school activities in the formation of character. Where this research is a literature source, with this type of qualitative research.

INTRODUCTION

Islamic boarding schools are one of the social educational institutions that play an active role in creating character empowerment and in shaping the morals of the younger generation, contributing to social and religious aspects (Atmaja, 2019; Sista & Sodiqin, 2022). So in this case Islamic boarding schools contribute to educating the nation's life in terms of material and spiritual and become a guideline of ethics and morality in society. Pesantren have also developed into leading educational institutions responsible for promoting moral development. Daily discipline and students' moral development are just two characteristics of a quality college.

National education functions to develop abilities and shape dignified national character and civilization in the context of educating the nation's life, aims to develop the potential of students to become human beings who fear God Almighty, have noble character, have good knowledge, are healthy, capable, creative, independent, and democratic responsible citizens (Badrun et al., 2022; Rahmawati et al., 2022). But the existence of education does not only refer to knowledge but also pays attention to aspects of character, values, morals, norms in life. Every aspect of values, morals and norms that form the nature of a person's character in habituation, examples from teachers, school regulations (Dwiputra & Halimi, 2022). Producing high-quality work that is able to combine religious studies with general education in accordance with the needs of the community. The existence of Islamic boarding schools in various life settings has become superior in developing human resources on a moral basis, giving a significant positive response to individuals optimally (Mulyadin & Jaedun, 2018; Siswanto, 2016).

The development of an increasingly developing era requires humans to think and act instantly so that they absolutely need to be good and avoid actions that are harmful to themselves and others. Therefore, the provision of religious knowledge is also obligatory for every human being to obtain it, as is the case with carrying out the initial stage by increasing our worship. Religious knowledge given in improving worship behavior must be taught to a child from an early age, such as by placing children in Islamic boarding schools, places of Islamic education. At the Islamic boarding school, a child will gain sufficient religious knowledge under the guidance of an Ustadzhah who uses various strategies in
learning activities. So that a child can acquire these knowledge and can increase their devotion to Allah SWT. (Wina Sanjaya.2007, p.126).

The teacher or ustaz (in Islamic boarding schools) is a very important component in determining the process of Islamic education in Islamic boarding schools. A comprehensive guidance program at Islamic boarding schools is needed to develop values, especially student disciplinary values. Providing a place for students to develop their potential as well (Suking et al., 2020). Discipline formation in Islamic boarding schools must be carried out systematically and continuously, involving aspects of knowledge, feelings, love, and action followed by good wishes for their character (Sista & Sodiqin, 2022). The value of discipline is implemented in the context of real life, everyday.

This (discipline) is implemented and even becomes a habit. One example of the conceptualization of these values is the formation of rules in a school or in a pesantren. That is, the continuity of output from Islamic boarding schools becomes transcendental and profane in the formulas and goals of Islamic education set forth in terminology, so that primary needs are the basis of human life (Asifudin, 2017). Discipline is an important factor in supporting the success of education in Islamic boarding schools. Because discipline in Islamic boarding schools has become part of the behavior in the daily life of the students. Student discipline is cultivated in schools as educational institutions that implement certain policies in the form of rules and regulations. Each student is expected to behave according to the rules applied at his school (Faiz et al., 2021). All activities and activities carried out by the students when they are at the Islamic boarding school last for 24 hours which are carried out in a timely and continuous manner so that the students can carry out the rules properly. According to Ariesandi (2008: 230-231) discipline is a process of gradually training a child's mind and character, so that he becomes someone who has self-control and is useful to society. Compliance here is not only compliance because of pressure from outside, but compliance based on an awareness of the value and importance of the rules and restrictions imposed in that environment.

In line with discipline, Islamic teachings also teach a lot about discipline and strongly recommend adherents to apply discipline, namely obeying the rules and provisions of Allah SWT, and really paying attention to and applying disciplinary values in everyday life to build quality, good social life and discipline. Discipline in this case is not only obeying the rules but also obeying or being disciplined with time as well. Talking about discipline, Islamic Boarding School, Karawang Regency, this educational foundation prioritizes and implements and applies discipline in the daily life of its students, as can be seen from the activities carried out by the students every day from morning to morning again. well scheduled. In this case the students are required to apply discipline.

RESEARCH METHODS
For the purpose of this paper different literature sources related to topic are analyzed: articles; papers; publications in various media; Internet platforms; data from kind topic related. In additional, the author will conduct data mining about the habituation of the discipline of students in educational activities at one of the Karawang regency Islamic boarding schools. While the nature of the research is descriptive qualitative, because this research was conducted with the intention of describing how the students’ disciplinary attitudes are habituated in educational activities at the Islamic boarding school.

RESULTS AND DISCUSSION
1. Educational activities in Islamic boarding schools
Activities in Islamic boarding schools cover the main culture of religious knowledge, religious. Forms of religious activities, both on a daily basis and other forms of activities that are scheduled. In daily activities, the forms of daily activities include praying. While routine activities at various times, for example activities during the usual Ramadhan event, ta'ziyah and other activities (Muhammad Fathurohman 2015, p. 197).

Usually this form of religious culture is the result of creating a religious atmosphere, such as praying at the beginning and end of lessons, commemorating religious holidays. The aim is to introduce students to the meaning of religion and the procedures for implementing this religion in everyday life. Besides that, it also shows the development of religious life in educational institutions which is reflected in the daily behavior of the various activities carried out by teachers and students. Therefore, religious situations or situations in schools that can be
created include procuring worship equipment such as places for prayer, prayer tools such as sarongs, caps, mukenas, prayer mats or procurement of the Qur'an (Muhammad Fathurohman, 2015, p. 198).

2. Habitation of student discipline

Through the educational activities that the students participate in and carry out, both learning activities from the curriculum section and habitation activities from the Islamic boarding school section can form positive and beneficial habits which hopefully can become embedded in the character of the students (Faiz et al., 2021).

In applying these habits, it is not solely the responsibility of the curriculum and Islamic boarding schools, but is the responsibility of all asatidzah administrators of the Islamic boarding school Nurul Huda Purbalingga so that all of them are directly or indirectly involved in the process of habituating the discipline of the students (Sista & Sodiqin, 2022).

Therefore, from the results of the author's observations. Whereas the habituation of the disciplined attitude of students in educational activities in boarding schools, Karawang Regency found supporting factors and inhibiting factors faced by Islamic boarding schools. The supporting factors in question are the similarity of vision and mission of all asatidzah administrators of the pesantren, the availability of various facilities, the exemplary existence of the asatidzah, and the conducive environmental conditions around the pesantren. However, it is undeniable that in the process there are inhibiting factors that make these educational activities sometimes not run as smoothly as expected. Among the inhibiting factors is the lack of awareness of the students about the importance and benefits of educational activities in the pesantren, a feeling of laziness and a lack of enthusiasm in learning, and sometimes jealousy that their friends who are not in the pesantren can be more free in their interactions.

Meanwhile, to overcome these inhibiting factors of boarding schools, Karawang Regency made various efforts as a solution. Among the solutions sought are:

1) There is supervision and evaluation, both by the ustadz of the curriculum and Islamic boarding schools as well as other administrators asatidzah.
2) The asatidzah try to always istiqomah.
3) Give rewards for outstanding students and educational punishments for students who violate the activities that must be followed.
4) There is a parenting style with an approach through advice conveyed by asatidzah, both in general and individually

3. Discipline becomes a good habit for students

Discipline becomes a good habit for students, where the formation of student discipline at Islamic boarding schools requires various strategies. Given that discipline is an important thing that needs to be formed in a person, the forms of strategies in forming student discipline include imposing sanctions, enforcing strict rules, and group counseling to improve discipline (Afiati, 2018). Another strategy recommended by Dewi & Alsa (2016) is to provide training or even disciplinary counseling in forming and cultivating motivation to study discipline in various aspects that need to be fulfilled, so that they become a generation that is beneficial to themselves and others in society. The success or failure of the formation of student discipline in boarding schools requires the active role of school administrators. The carefulness of school administrators in being responsible will lead to good things for the growth of student discipline.

CONCLUSION
In this study it can be concluded that

1) Educational activities in Islamic boarding schools, where activities in Islamic boarding schools cover culture, especially regarding religious knowledge. The goal is the science of religion and the procedures for implementing this religion in everyday life. The educational activities above are part of the pesantren's efforts to form disciplined students.
2) Habituation of student discipline, positive and useful habits which hopefully can become embedded in the character of the santri. The development of discipline at Islamic Boarding School, Karawang Regency in general has been running and continues to experience improvements and developments in line with the evaluation carried out by the pesantren.

3) Discipline becomes a good habit for students. Educational activities from the curriculum section are contained in the learning process which is delivered theoretically and practically, both in the classroom and in the form of outdoor activities. Moreover, the forms of strategies in forming student discipline include imposing sanctions, enforcing strict rules, and group counseling to improve discipline.

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