The Role of Parents in Learning Motivation and Student Achievement: a good achievement

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ABSTRACT

This study formulates the problem, The Role of Parents in Learning Motivation and Student Achievement: a good achievement, so how does the influence of student achievement from the role of parents? and does parental motivation affect student achievement? The results of the study show that the participation of parents means that the progress and improvement of children's learning achievement and learning motivation at school can continue to increase, along with increasing age and children's reasoning power. The role of parents who teach and guide becomes an additional teaching outside of school for students in achieving their learning achievements. This study to collect data with literature sources.

INTRODUCTION

One way to measure whether learning that has been implemented in a class is successful or not is to look at student achievement. Learning achievement is the knowledge, skills, skills that develop in a student as a result of learning. (Nikko 2011:23). Ahmadi & Widodo (2004:46) argue that the learning achievement achieved by a person is the result of the interaction of various factors that influence it (pendidikan formal), and education in society (non-formal education). High and low student achievement is influenced by factors that come from within and outside the students themselves. (Safitri, Nurhayati. 2018 : 64 – 67). Parents definitely want their children to have good academic achievement. Learning achievement is an indicator to measure the success of the learning process. High and low student achievement is influenced by factors that come from within and outside the students themselves. Especially if we look back during the online learning period, where students study at home, that is the role of parents who are companions as well as teachers in the process of continuing student learning at home. (Deslina & Simangunsong, 2021).

Nasution (Djmarah, 2002:76) mentioning external factors that affect learning achievement include: the natural environment, socio-cultural environment, curriculum, programs, facilities and teachers. While internal factors include: psychological conditions (interest, intelligence, talent, motivation, cognitive ability) and physiology (physical condition and condition of the five senses). Parents' attention is very important for children in their learning activities.

Parents' participation in education certainly has a significant impact on the success of this online learning. Parental attention will affect a child's learning achievements (Anggreni & Dibia, 2021; Nofrizal et al., 2020). A’la (2016) states that there is an influence of parental engagement to learn Islamic religious education subjects for students. The state of the family influences the success of a child's education. Not every family has the social, economic, or educational ability of parents to support their children's education. A vital role of parents is to provide free time and guide and accompany the child in learning. With the participation of the parents, the child's motivation and the independence of the child's education will grow.
Slameto (2010:20) argues that in the family environment, parental attention in children's learning greatly influences the child's learning achievement. Parents' attention has a good impact on children such as increasing enthusiasm and motivation for learning for children. The attention and guidance of parents at home will affect students' learning readiness, both studying at home and at school. The attention given by parents to children can motivate students in carrying out their activities, including motivating children to learn (Atma et al., 2021). For students this motivation is very important because it can move student behavior in a positive direction so that they are able to face all demands and difficulties in learning (Faturrohman, 2017:12).

The family is the smallest social institution and the place where humans interact for the first time as social beings. In the family environment, the role of parents is very important in the formation of character, children's intelligence, instilling values, norms and culture that exist in society. The family is also the main and first educational center for a child before obtaining formal education at school (Fathurrohman, 2017:12). According to Ki Hajar Dewantara, the educational process can occur in three educational environments, namely education in the family (pendidikan informal), education within schools (pendidikan formal), and education in society (pendidikan non formal). (Rohman, 2009:20). A teaching that spreads compassion even to people of different beliefs. (Zaenal Arifin. 2019 :484; Sutaji & Malik, 2006).

Because basically, schools have limited abilities, have limited time and schools don't guarantee everything will be OK. Here the role of parents by itself becomes an educator or teacher for their children at home. At home children have many opportunities to learn when compared to at school (Yusmanto, 2014:11). Thus, the attention of parents can be in the form of the availability of learning facilities and infrastructure that make children more enthusiastic in carrying out their learning activities. In addition to reprimanding children if they do things that are not good (violating applicable norms), accompanied by directions and guidance to children, so that children become good (Yusmanto, 2014:12). Difficulties experienced in learning and others, which can cause children to be less successful in learning (Yusmanto, 2014:13). Moreover, parental attention has a strong psychological influence on children's learning activities. Children tend to be active and serious in learning because they feel cared for by their parents. So that it can be said that the less than optimal learning outcomes achieved by students, allegedly because it is influenced by the lack of attention of parents towards children's learning activities at home (Rismawati, 2015:13).

Islamic education has a wide reach covering all mankind, and its preparation long before humans are born, namely starting from choosing a mate, marriage, forming a sakinah family filled with love, and creating children filled with love accompanied by prayers asking for protection for children. which will be born later.

The family is the first and foremost container for the growth and development of children. If the atmosphere in the family is good and fun then the child will grow well and vice versa. The role of parents, especially mothers in the family is very important. He is the one who regulates, and makes his household a haven for family members, it is the parents who are also responsible for the continuity of the children's education in the family. Word in Qs. al-Tahrim (66): 6 which reads:
O believers, protect yourselves and your families from the fire of hell whose fuel is people and stones; guardian angels are harsh, harsh, and do not disobey God against what He commands them to do and always do what is commanded Education in the school, family and community environment is basically to equip children to be able to live a decent and better life, so that children can become human beings who believe and fear piety which will be the provision for their lives in the future.

A child who is equipped with religious knowledge will be different from a child who is not equipped with adequate religious knowledge. Students need the motivation to move the spirit of understanding. It is this driver called motivation. Students' learning motivation is considered to have a positive influence on the learning process and results. Handayani et al., (2021) conduct research on student motivation, that there is a positive influence between learning motivation and mathematical learning achievement. Students will learn earnestly without being forced if they have great motivation. Thus it is expected to achieve high achievements. So the purpose of this research is The Role of Parents in Learning Motivation and Student Achievement: a good achievement.

RESEARCH METHODS
For the purpose of this paper different literature sources related to digital marketing are analyzed: articles; papers; publications in various media; Internet platforms; data from different marketing agencies.

RESULTS AND DISCUSSION
1. Parents' attention in providing motivation to learn
   Attention is the concentration of psychic energy that is fixed on an object that comes from within and outside the individual. Parents' attention has a strong psychological influence on children's learning activities. Children tend to be active and serious in learning because they feel cared for and considered important by their parents. With the attention given by parents, the child will feel that his success in learning is not only for himself but is also expected by his parents. (Rismawati, 2015:15).

   The role of parents in their children's learning should be able to guide their children's learning, guide them in their homework, motivate their children's learning, so that parents can The study of parents' motivation for student achievement is inseparable from the object that is the target, namely humans because humans are creatures that can observe something and the result of that observation is knowledge, with knowledge new knowledge can be formulated to be used in an effort to meet their needs. and reach far beyond his physical capabilities(Nugroho et al., 2020). In other words, motivation can make someone to be more persistent in learning, so that it can give birth to good performance because there is an incentive to achieve what is desired to meet the needs of life in the future.

   Giving motivation to students cannot escape from the participation of parents in instilling the meaning of education in their children because education is an important issue that is always relevant throughout the ages. Because of education, people become advanced, with intelligence, knowledge, and technology, people are able to cultivate the world that Allah SWT has gifted. to humans. Islam obliges everyone, both men and women to follow you. People are encouraged to learn from birth to death.

2. The role of parents in student learning achievement
   Education has the task of preparing human resources for development. The problems faced by the world of education are very broad. First, the nature of the target is human beings as mysterious creatures.(Nugroho et al., 2020). Participation is the participation of parents in the progress of their children's education, this is done so that their children's learning achievements and enthusiasm increase. This participation can be done directly or indirectly(Handayani et al., 2021). In improving children's learning achievement, currently parents are making many breakthroughs, including sending their children to their favorite
schools, enrolling their children in course institutions, and providing additional tutoring to children. Parents who care about their child’s progress will try to give what is best for their children, provide all the desired facilities in order to achieve the maximum possible achievement of children. In contrast to parents who are less concerned with the development and achievements of their children, they tend to be indifferent, relying solely on schooling while the attention of parents is lacking or even absent. They should realize that all their actions greatly affect the future of their children (Sutaji & Malik, 2006).

In general, children’s achievements are divided into three, upper, middle and lower classes. These three groups are usually influenced by factors of talent and will. It does not mean that children whose achievements are in the lower classes are because they are stupid, but they are more likely to be influenced by the lack of encouragement from parents towards children’s willingness to learn.

Forms of parental participation in the development of children's achievements include:
1. Encouraging children about the importance of education for their future.
2. As a facilitator of all their activities.
3. Become a source of knowledge and knowledge in the family.
4. Motivating children to always improve their learning achievement.
5. As a place to ask and complain about things that are child problems.
6. Provide clear direction for the future of their children.

CONCLUSION
With the participation of parents, the progress and improvement of children’s learning achievement at school can continue to increase, along with increasing age and children’s reasoning power. Giving assignments to children can train them to be responsible for themselves and for others. Lack of parental participation can make a child a soul or person who feels neglected, feels useless and even tends to blame others for their actions in society. Those who lack support from their parents think that their parents do not care about them and tend to put a distance between them and their parents. Basically, a student who has strong motivation in learning will feel that learning is a must that must be lived, so that students feel obliged to carry out these learning activities as a provision to get a decent life in the future. Given that today’s life is faced with the era of globalization and the rapid progress of technology and science, it requires parents to work hard in guiding and fostering their children so they don't fall into the negative impacts caused by advances in technology and science.

REFERENCES

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